

**Kings Langley Primary School**  
**Curriculum Map – Spring Term 2018**  
**YEAR 6**

Class teachers: **6AK – Mr Kerse**  
 Teaching Assistant: **Mrs Goldsmith**

**6JB – Mr Bennett**

Below is an overview of the work that your child will be covering this term

<p><b>English</b></p> <ul style="list-style-type: none"> <li>- narrative technique</li> <li>- persuasion</li> <li>- discussion</li> <li>- spelling - prefixes and suffixes</li> <li>- grammar - using the passive voice</li> <li>- punctuation - colons and semicolons</li> </ul>	<p><b>Science - We're Evolving</b></p> <ul style="list-style-type: none"> <li>-recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul>	<p><b>P.H.S.E.</b></p> <ul style="list-style-type: none"> <li>- respecting ourselves and others</li> <li>- setting realistic goals</li> <li>- accepting ourselves for who and what we are</li> <li>- standing up for what I think, after listening to others and making my own choices</li> </ul>
<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>- knowing that control devices can use input sensors and output devices to respond to different situations</li> <li>- building and programming control devices that include input sensors and output devices</li> </ul>	<ul style="list-style-type: none"> <li>- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth, millions of years ago</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>- name essential elements that plants and animals need to survive in their habitats</li> <li>- name and recognise five foods and drinks that are considered good for a healthy diet</li> </ul>
<p><b>R.E. - Christianity and Buddhism</b></p> <ul style="list-style-type: none"> <li>- the meaning of religious symbols and symbolic actions</li> <li>- describing similarities between religious practices and lifestyles</li> <li>- raising questions and suggesting religious, philosophical and moral answers to a range of ultimate questions</li> </ul>	<p style="text-align: center;">-----</p> <p><b>Science - Let it Shine</b></p> <ul style="list-style-type: none"> <li>-recognise that light appears to travel in straight lines</li> <li>-explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> </ul>	<p><b>History - Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>- select and use relevant historical information</li> <li>- understand how our knowledge of the past is informed by sources of evidence</li> <li>- ask questions about the past</li> </ul>
<p><b>Geography - Magnificent Mountains</b></p> <ul style="list-style-type: none"> <li>- use a map to find countries and their key features</li> <li>- locate key mountain ranges of the world</li> <li>- describe the key features of a mountain range</li> <li>- explain how different types of mountains are formed</li> <li>- describe a mountainous climate</li> <li>- describe how tourism affects mountain regions</li> </ul>	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>- rugby (controlled passing, receiving and shooting, attacking and defending)</li> <li>- dodgeball (passing and receiving, attacking and defending)</li> <li>- goalball (teamwork, shooting, playing fairly)</li> <li>- handball (passing and receiving, attacking and defending)</li> </ul>	